



Penrith Selective High School

**2017**

Trial Higher School Certificate  
Examination

# Mathematics

## General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen  
Black pen is preferred
- Board-approved calculators may be used
- A separate reference sheet is to be provided for this examination paper
- In Questions 11-16, show relevant mathematical reasoning and/or calculations
- All diagrams are not to scale
- Multiple choice answer sheet is on page 17 of this paper

## Total Marks – 100

**Section I** Pages 3 – 6

### 10 marks

- Attempt Questions 1–10
- Allow about 15 minutes for this section

**Section II** Pages 7 – 16

### 90 marks

- Attempt Questions 11–16
- Allow about 2 hour 45 minutes for this section

Student Number: \_\_\_\_\_

*Students are advised that this is a trial examination only and cannot in any way guarantee the content or format of the 2017 Higher School Certificate Examination.*

## Section I

10 marks

Attempt Questions 1–10

Allow about 15 minutes for this section

Use the multiple choice answer sheet provided on page 17 for Questions 1–10.

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Q1. What is the derivative of  $\frac{3}{x}$  ?

(A)  $\frac{3}{x^2}$

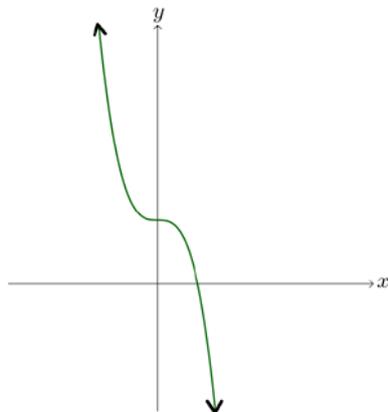
(B)  $-\frac{3}{x^2}$

(C)  $-3x$

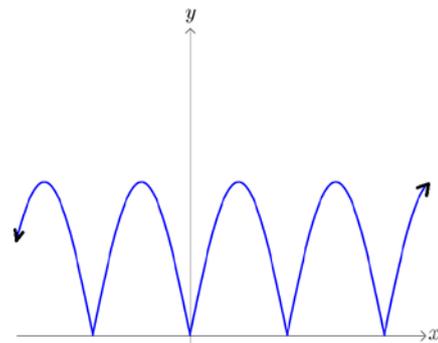
(D)  $-\frac{6}{x^2}$

Q2. Which of the following is an EVEN function?

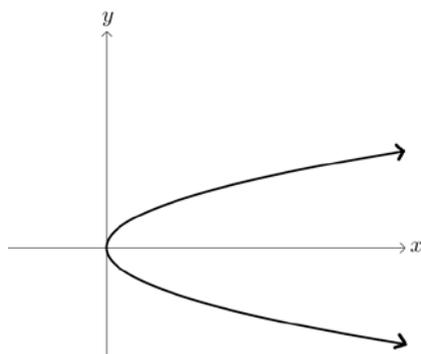
(A)



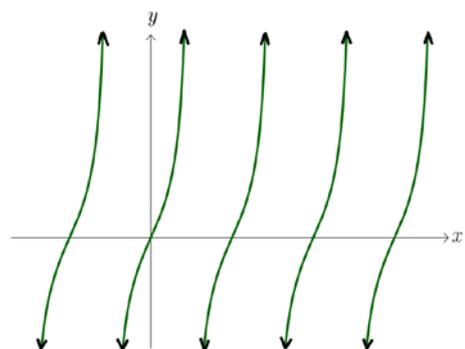
(B)



(C)



(D)



Q3. Which statement is FALSE?

- (A) A trapezium is a quadrilateral with one pair of opposite sides parallel.
- (B) The diagonals of a rectangle are perpendicular.
- (C) A kite can be divided into two congruent triangles.
- (D) The properties of a rectangle has the same properties as a parallelogram.

Q4. Find the domain of  $y = \frac{1}{\sqrt{6-x}}$

- (A)  $x > 6$
- (B)  $x \geq 6$
- (C)  $x < 6$
- (D)  $x \leq 6$

Q5. What is the nature of the roots of the quadratic equation  $x^2 - 8x - 48 = 0$  ?

- (A) Real, rational and equal
- (B) Real, irrational and unequal
- (C) Real, rational and unequal
- (D) Unreal, irrational and unequal

Q6. Find the primitive function of  $2e^{3x} - 4x$  .

- (A)  $6e^{3x} - 4x^2 + C$
- (B)  $\frac{2}{3}e^{3x} - 4x + C$
- (C)  $\frac{2}{3}e^{3x} - 2x^2 + C$
- (D)  $2e^{3x} - 4x^2 + C$

Q7. A function  $y = f(x)$  has  $f'(4) = 0$  and  $f''(4) = -2$ .

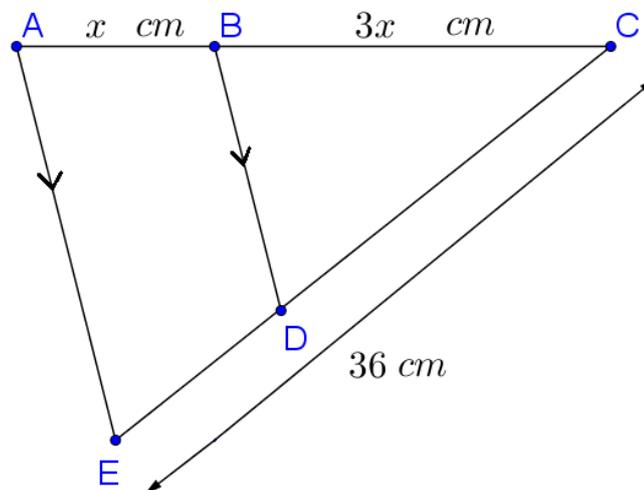
At the point where  $x = 4$ ,  $y = f(x)$  is:

- (A) Stationary and concave up.
- (B) Decreasing and concave down.
- (C) Stationary and concave down.
- (D) Stationary with a horizontal point of inflexion.

Q8. What is the equation of the directrix of the parabola  $y^2 = -12(x - 5)$ ?

- (A)  $y = -2$
- (B)  $y = 8$
- (C)  $x = 2$
- (D)  $x = 8$

Q9. In the diagram  $AE$  is parallel to  $BD$ ,  $AB = x$  cm,  $BC = 3x$  cm and  $EC = 36$  cm.



The length of  $DC$  is:

- (A) 6 cm
- (B) 9 cm
- (C) 18 cm
- (D) 27 cm

Q10. Two bags each contain blue marbles and green marbles. Bag A contains 4 blue and 4 green marbles. Bag B contains 2 blue and 3 green marbles. A marble is randomly chosen from each bag. The probability that both marbles are of the same colour is?

(A)  $\frac{2}{5}$

(B)  $\frac{3}{5}$

(C)  $\frac{1}{2}$

(D)  $\frac{4}{5}$

**END OF SECTION I**

## Section II

**90 Marks**

**Attempt Questions 11–16**

**Allow about 2 hour and 45 minutes for this section**

Answer each question on a SEPARATE booklet.

In Questions 11–16, your responses should include relevant mathematical reasoning and/or calculations.

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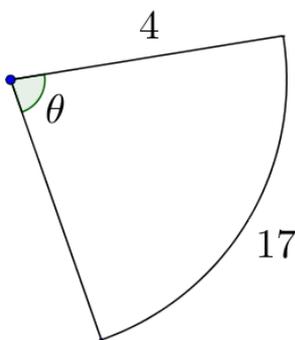
**Question 11** (15 marks) **Start this question on a new writing booklet**

a) Evaluate  $\frac{\sqrt{7^2 + 196}}{13 - 8}$  to three significant figures. 2

b) Solve  $|2x + 3| < 21$  2

c) Differentiate  $\left(3 + \frac{x^2}{5}\right)^5$  2

d) An arc length of 17 units subtends an angle  $\theta$  at the centre of the circle with radius 4 units as shown below. 2



Find the area of the sector shown above.

e) State the coordinate of the centre and the radius of the circle given by  $x^2 + y^2 - 6x + 12y - 124 = 0$ . 3

**Question 11 continues on page 8**

**Question 11 continued**

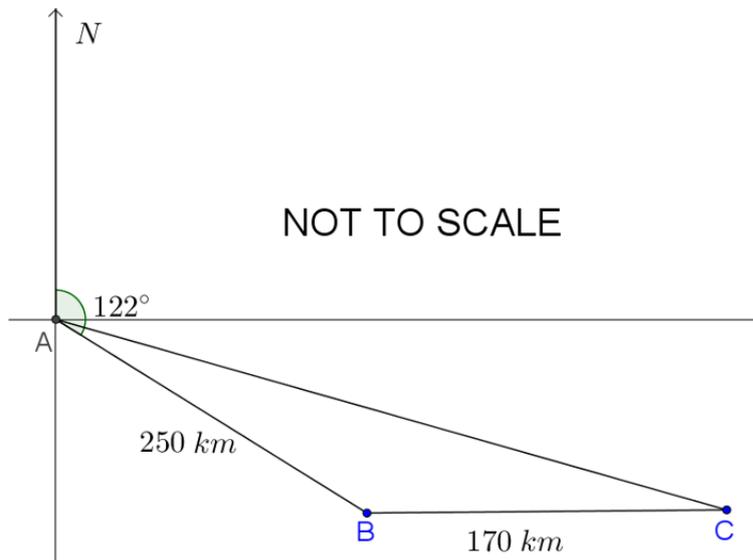
f) Find  $\int \frac{5x}{x^2 - 9} dx$  **2**

g) Solve for  $x$ :  $3^{5-2x} = \frac{1}{\sqrt[3]{27}}$  **2**

**End of Question 11**

**Question 12** (15 marks) **Start this question on a new writing booklet**

- a) The diagram below represents the journey taken by a ship which leaves point  $A$  and travels  $250 \text{ km}$  on a bearing of  $122^\circ$  to  $B$ . It then turns and travels  $170 \text{ km}$  due east to  $C$ .

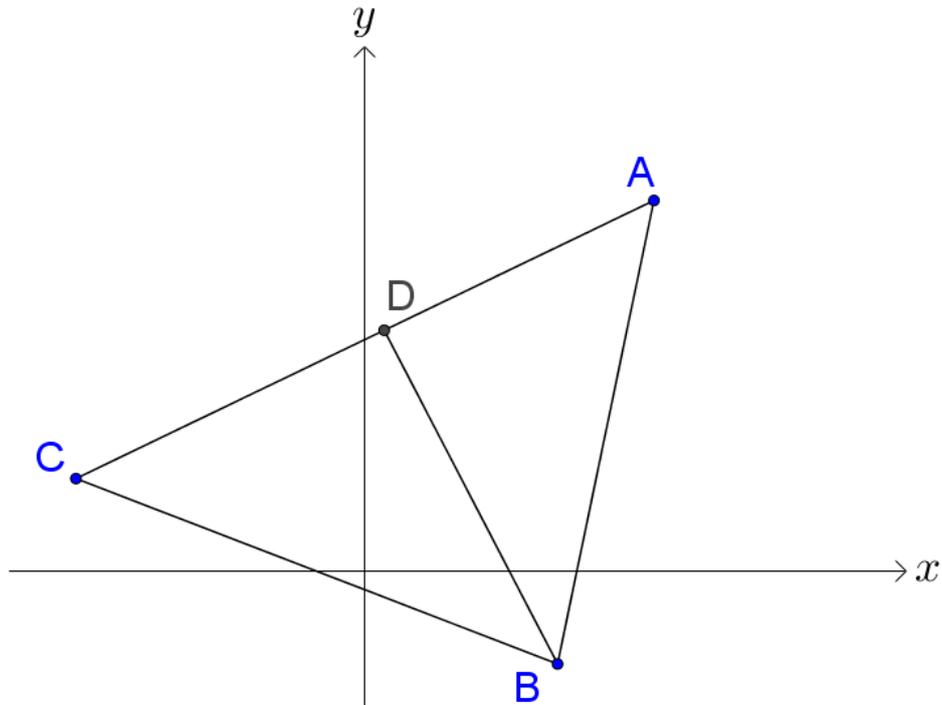


- i) Show that  $\angle ABC = 148^\circ$  1
- ii) Find the distance  $AC$  correct to the nearest km. 1
- iii) Find the bearing of  $A$  from  $C$ . Round your answer to the nearest degree. 2
- b) If  $\alpha$  and  $\beta$  are the roots of  $3x^2 + 4x - 3 = 0$ . Find the values of:
- i)  $\alpha + \beta$  1
- ii)  $2\alpha^2 + 2\beta^2$  2
- c) Find the equation of the tangent to the curve  $y = 3xe^{-x}$  2  
at the point  $\left(2, \frac{6}{e^2}\right)$ .

**Question 12 continues on page 10**

### Question 12 continued

- d) The coordinates of the points  $A(15, 20)$ ,  $B(10, -5)$  and  $C(-15, 5)$ , are shown in the diagram. Point  $D(1, 13)$  lies on the line passing through  $A$  and  $C$ .



- |      |  |   |
|------|--|---|
| i)   | Show that the equation of the interval $AC$ is $x - 2y + 25 = 0$ . | 2 |
| ii)  | Find the exact length of $AC$ .                                    | 1 |
| iii) | Show that $BD$ is perpendicular to $AC$ .                          | 1 |
| iv)  | Hence, find the exact length of $BD$ .                             | 1 |
| v)   | Hence or otherwise, find the area of $\triangle ABC$ .             | 1 |

**End of Question 12**

**Question 13** (15 marks) **Start this question on a new writing booklet**

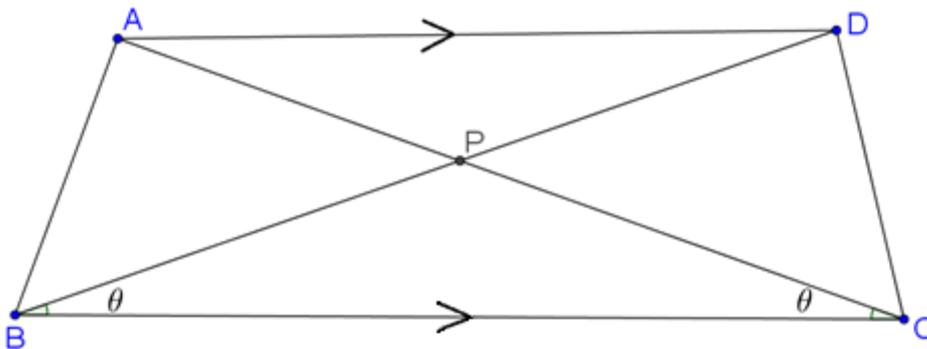
a) Differentiate with respect to  $x$

i)  $x \cos 5x$  2

ii)  $\frac{\ln x}{x^2}$  2

b) The first term of an arithmetic progression is 5, and the ninth term is three times the fourth term. What is the value of the common difference? 2

c) In the diagram shown below,  $AD$  is parallel to  $BC$ .  $\angle DBC = \angle ACB = \theta$



i) Show that  $AP = PD$  2

ii) Prove that  $\triangle APB \equiv \triangle DPC$  2

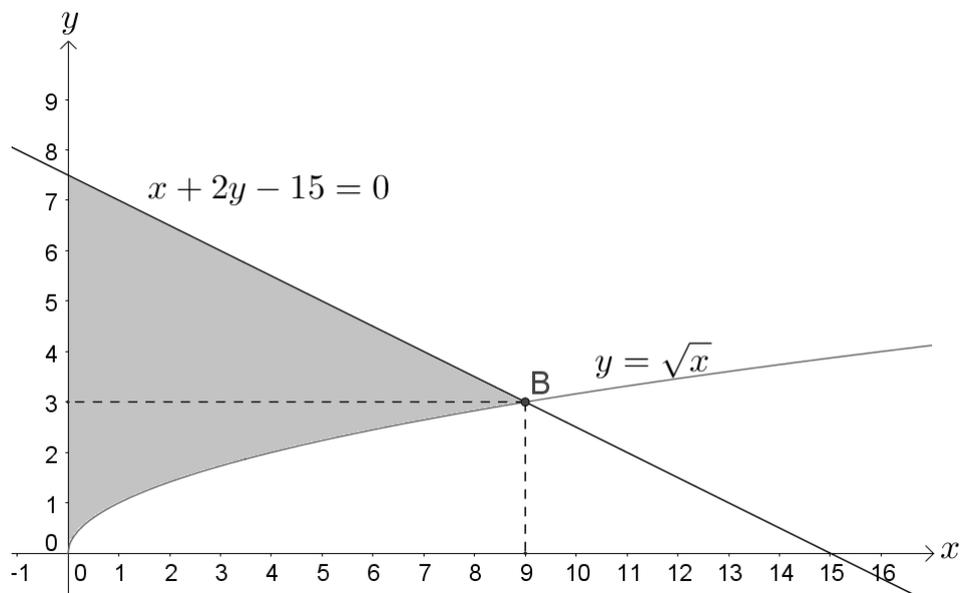
d) Given that  $\int_0^6 (kx - 5) dx = 12$  and  $k$  is a constant, find the value of  $k$ . 2

e) Show that  $\sqrt{\frac{1 - \sin^2\theta}{\operatorname{cosec}^2\theta - \cot^2\theta - \cos^2\theta}} = \cot\theta$  3

**End of Question 13**

**Question 14** (15 marks) **Start this question on a new writing booklet**

- a) Let  $\log_a 3 = x$  and  $\log_a 5 = y$ .  
 Find an expression in terms of  $x$  and  $y$  for
- i)  $\log_a 0.6$  **1**
- ii)  $\log_a 45a$  **2**
- b) Kelly and Patrick compete in a series of games. The series finishes when one player has won two games. In any game, the probability that Kelly wins is  $\frac{2}{5}$  and the probability that Patrick wins is  $\frac{3}{5}$ .
- i) What is the probability that Patrick wins the series? **2**
- ii) What is the probability that three games are played in the series? **2**
- c) For what values of  $x$  will the following geometric series have a limiting sum? **2**
- $$1 + (4 - x) + (4 - x)^2 + \dots$$
- d) Find the shaded area in the diagram below. **3**



**Question 14 continues on page 13**

**Question 14 continued**

e) Consider the function  $f(x) = |x - 6|$

i) Sketch  $f(x)$ , showing all key features. **1**

ii) Hence or otherwise, evaluate  $\int_0^8 |x - 6| dx$  **2**

**End of Question 14**

**Question 15** (15 marks) **Start this question on a new writing booklet**

a) Find the solutions of  $\sqrt{3} \tan 2x = 1$  for  $0 \leq x \leq 2\pi$  **3**

b) Use Simpson's rule with 3 function values to find an approximation for **2**

$$\int_1^5 x \ln x \, dx, \text{ correct to two decimal places.}$$

c) The region bounded by the curve  $y = \sec 2x$  the lines  $x = \frac{\pi}{8}$  **3**

and  $x = \frac{\pi}{6}$  is rotated about the  $x$  axis. Find the volume of solid of revolution. Give your answer in exact form.

d) Consider the function  $y = 3 \cos 2x$

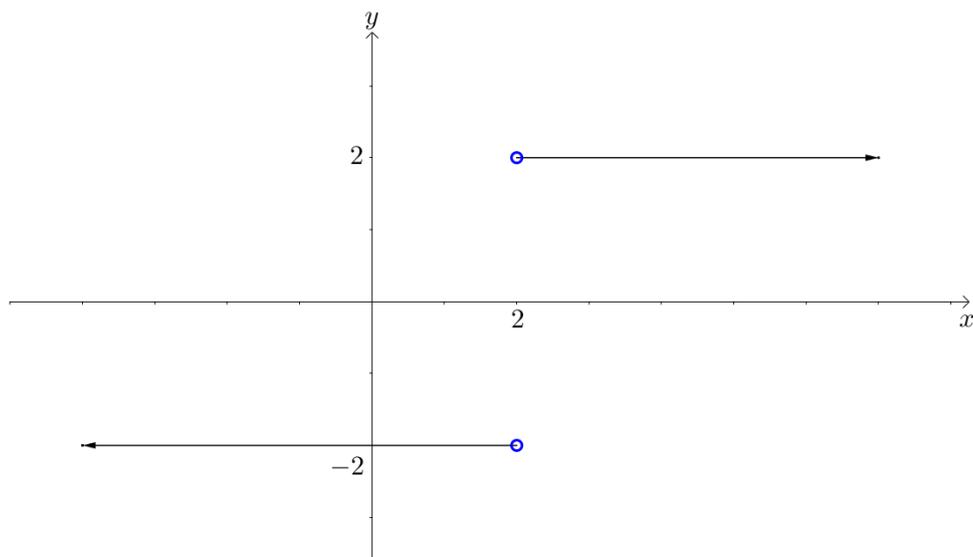
i) Write down the amplitude and period of this function. **2**

ii) Sketch the curve for  $0 \leq x \leq \pi$ . Showing all intercepts. **2**

iii) Find the area bounded by the curve, the  $x$  axis,  $x = 0$  and  $x = \frac{\pi}{2}$ . **1**

e) Sketch a possible function which could have the gradient function **2**

as graphed below.



**End of Question 15**

**Question 16** (15 marks) **Start this question on a new writing booklet**

a) i) Show  $\frac{6x + 4}{2x + 1} = 3 + \frac{1}{2x + 1}$  **1**

ii) Hence find  $\int \frac{6x + 4}{2x + 1} dx$  **2**

b) At the completing of her degree, Manpreet had a Higher Educational Loan Payment (HELP) debt of \$70 000. She plans to repay this in equal monthly repayments of \$ $M$ . Interest is charged at a rate of 0.4% per month.

Let  $\$A_n$  be the amount owing at the end of the  $n$ th month.

i) Show that the amount owing after 3 months is given by **1**

$$A_3 = 70\,000 \times 1.004^3 - M(1 + 1.004 + 1.004^2)$$

ii) If Manpreet decides that she would like to pay off her loan by the end of ten years, how much would her monthly repayment be? correct to the nearest cent. **2**

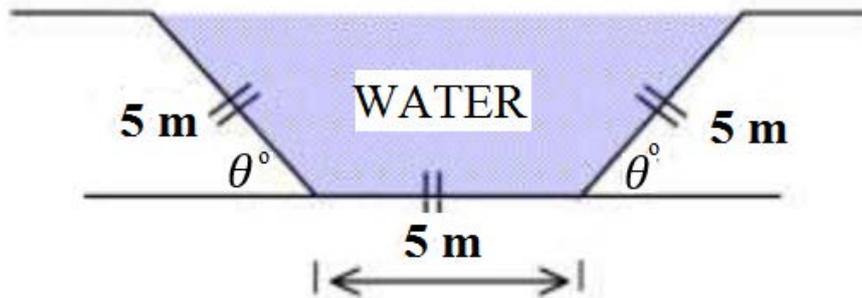
iii) If Manpreet decides that she can only repay \$450 each month, how long will it take her to repay the loan? **2**  
(Answer in years and months)

**Question 16 continues on page 16**

**Question 16 continued**

- c) An irrigation channel has a cross-section in the shape of a trapezium as shown in the diagram. The bottom and sides of the trapezium are 5 metres long.

Suppose that the sides of the channel make an angle  $\theta$  with the horizontal where  $\theta \leq \frac{\pi}{2}$ .



- i) Show that the cross-sectional area is given by  $A = 25(\sin \theta + \sin \theta \cos \theta)$  2
- ii) Show that  $\frac{dA}{d\theta} = 25(2\cos^2 \theta + \cos \theta - 1)$  2
- iii) Hence, show that the maximum cross-sectional area occurs when  $\theta = \frac{\pi}{3}$  2
- iv) Hence, find the maximum area of the irrigation channel correct to the nearest square metre. 1

**End of Paper**

Student Number: \_\_\_\_\_

### Multiple Choice Answer Sheet

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

**Sample:**       $2 + 4 =$       (A) 2      (B) 6      (C) 8      (D) 9  
   A       B       C       D

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A       B       C       D

If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word 'correct' and drawing an arrow as follows.

A       B       C       D   
   *correct* ↙

**Start Here** →

1.    A     B     C     D
2.    A     B     C     D
3.    A     B     C     D
4.    A     B     C     D
5.    A     B     C     D
6.    A     B     C     D
7.    A     B     C     D
8.    A     B     C     D
9.    A     B     C     D
10. A     B     C     D

$$\begin{aligned} \text{Q11 a)} \quad & \frac{\sqrt{7^2 + 196}}{13 - 8} \\ & = 3.130495168\dots \\ & = 3.13 \text{ (3 sig. fig.)} \end{aligned}$$

Most students answered this correctly.

A few students left their answer as 3.130 which is 4 sig. fig.

$$\text{b)} \quad |2x + 3| < 21$$

$$\begin{aligned} 2x + 3 < 21 & \qquad \qquad \qquad -(2x + 3) < 21 \\ 2x < 18 & \qquad \qquad \qquad -2x - 3 < 21 \\ x < 9 & \qquad \qquad \qquad -2x < 24 \\ & \qquad \qquad \qquad x > -12 \end{aligned}$$

Some students left it as  $x < 9$  or  $x > -12$  which is incorrect.

$$\therefore -12 < x < 9$$

$$\begin{aligned} \text{c)} \quad & \left(3 + \frac{x^2}{5}\right)^5 \\ & = 5\left(3 + \frac{x^2}{5}\right) \times \frac{2x}{5} \\ & = 2x\left(3 + \frac{x^2}{5}\right) \end{aligned}$$

Multiple Choice Answers

1. B    2. B    3. B    4. C    5. C    6. C  
7. C    8. D    9. D    10. C

$$d) \quad l = r\theta$$

$$17 = 4\theta$$

$$\theta = \frac{17}{4}$$

$$\begin{aligned} A &= \frac{1}{2} \theta r^2 \\ &= \frac{1}{2} \times \frac{17}{4} \times 4^2 \\ &= 34 \text{ units}^2 \end{aligned}$$

Some students had  $\theta = \frac{4}{17}$  or they try to convert to  $\frac{17\pi}{4}$  which is incorrect.

$$e) \quad x^2 + y^2 - 6x + 12y - 124 = 0$$

$$x^2 - 6x + 9 + y^2 + 12y + 36 = 124 + 9 + 36$$

$$(x-3)^2 + (y+6)^2 = 169$$

Circle centre (3, -6)

radius 13

Most students who knew how to complete the square, were successful in obtaining the circle centre and the radius.

$$\begin{aligned} f) \quad & \int \frac{5x}{x^2-9} dx \\ &= \frac{5}{2} \int \frac{2x}{x^2-9} dx \\ &= \frac{5}{2} \ln|x^2-9| + C \end{aligned}$$

$$g) \quad 3^{5-2x} = \frac{1}{\sqrt[3]{27}}$$

$$3^{5-2x} = 3^{-1}$$

$$5-2x = -1$$

$$2x = -6$$

$$x = -3$$

Common error  
Some students had  $\frac{1}{\sqrt[3]{27}}$  as 3 rather than  $3^{-1}$

$$\text{2a) } \angle EAB = 32^\circ (122^\circ - 90^\circ)$$

$$\therefore \angle EAB + \angle ABC = 180^\circ$$

$$\begin{aligned} \angle ABC &= 180 - 32^\circ \\ &= 148^\circ \end{aligned}$$

$$\begin{aligned} \text{ii) } AC^2 &= 250^2 + 170^2 - 2 \times 250 \times 170 \times \cos 148^\circ \\ &= 163,484.08 \dots \end{aligned}$$

$$\begin{aligned} AC &= 404.33 \\ &= 404 \end{aligned}$$

$$\text{iii) } \frac{\sin C}{250} = \frac{\sin B}{404.33}$$

$$\sin C = \frac{250 \sin 148^\circ}{404.33}$$

$$\therefore C = 19^\circ$$

$\therefore$  Bearing of A from C

$$\begin{aligned} &= 270 + 19^\circ \\ &= 289^\circ \end{aligned}$$

$$\text{b) i) } \alpha + \beta = \frac{-b}{a}$$

$$\alpha + \beta = -\frac{4}{3}$$

$$\text{ii) } 2(\alpha^2 + \beta^2)$$

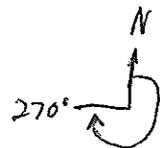
$$= 2[(\alpha + \beta)^2 - 2\alpha\beta]$$

$$= 2\left[\left(-\frac{4}{3}\right)^2 - 2 \times 1\right]$$

$$= 2\left[\frac{16}{9} + 2\right]$$

$$= \frac{68}{9}$$

Students  
Did not use  
the sine rule



Students did not  
add their answer  
above to 270°

Student did not  
know  
 $(a+b)^2 - 2ab$

$$\begin{aligned}
 c) \quad y &= 3x + e^{-x} \\
 y' &= 3 + e^{-x} \times -1 + e^{-x} \times 3 \\
 &= -3xe^{-x} + 3e^{-x} \\
 &= -3e^{-x}(x-1) \\
 f'(2) &= -3e^{-2}
 \end{aligned}$$

$$y - y_1 = m(x - x_1)$$

$$y - \frac{6}{e^2} = -3e^{-2}(x - 2)$$

$$e^2 y - 6 = -3x + 6$$

$$e^2 y = -3x + 12 \quad \text{(✓)}$$

$$\begin{aligned}
 d \ i \quad m &= \frac{15}{30} \\
 &= \frac{1}{2}
 \end{aligned}$$

$$y - 20 = \frac{1}{2}(x - 15)$$

$$y = \frac{1}{2}x - \frac{15}{2} + 20$$

$$y = \frac{x}{2} + 12\frac{1}{2}$$

$$2y = x + 25 \quad \text{(2)}$$

$$ii) \quad d = \sqrt{30^2 + 15^2}$$

$$= \sqrt{1125}$$

$$= 15\sqrt{5}$$

$$iii) \quad m(BO) = \frac{18}{-9}$$

$$= -2$$

Some student failed to sub in  $x=2$

Some student did not multiply by  $e^2$  at this time

(iii) Continued  
 $m(AC) = \frac{15}{30}$   
 $= \frac{1}{2}$

$\therefore BD \perp AC$  Since  $m(BD) \times m(AC) = -2 \times \frac{1}{2} = -1$  (1)

(iv)  $d = \sqrt{18^2 + 9^2}$

$= \sqrt{405}$

$= 9\sqrt{5}$  (1)

(v)  $A = \frac{1}{2} \times 15\sqrt{5} \times 9\sqrt{5}$

$= 337.5 \text{ units}^2$  (1)

Some students using  $\perp$  distance formula to a straight line. Unnecessary

Some student still had irrational answer.

Suggested Solutions

Marker's Comments

a) (i)  $y = x \cos 5x$   
 $\frac{dy}{dx} = 1 \cos 5x + x \times -5 \sin 5x$

(ii)  $y = \frac{\ln x}{x^2}$   
 $\frac{dy}{dx} = \frac{x^2 \times \frac{1}{x} - \ln x \times 2x}{x^4}$   
 $= \frac{x - 2x \ln x}{x^4}$  or  $\boxed{\frac{1 - 2 \ln x}{x^3}}$

• 2 marks each  
 Suggesting some working could be good.

b)  $a = 5$        $T_9 = a + 8d$   
                       $T_4 = a + 3d$

$a + 8d = 3(a + 3d)$   
 $a + 8d = 3a + 9d$   
 $-2a = d$   
 $\underline{d = -10}$

• Some students put this 3 on the left hand side instead.

$x = y$   
 $p = q$   
 does NOT mean  $x = q$

• Not correct. If you do not put  $= \theta$  or otherwise say  $\angle DBC = \angle ACB$  given.

c) i)  $\angle DAP = \angle ACB = \theta$  (alternate angles) (AD || BC, given)  
 $\angle ADP = \angle DBC = \theta$  (as above)  
 $\therefore \angle DAP = \angle ADP$   
 $\therefore \underline{AP = PD}$  (equal sides opposite equal angles of  $\triangle DAP$ )

• Stating AD || BC is essential. It is better than writing 'Parallel lines'. Be specific. Although parallel lines was accepted on this occasion.

This explanation was often muddled by students.

• Do not talk about corresponding sides of isosceles triangles.

(ii) In  $\triangle APB, \triangle DPC$   
 $BP = PC$  (equal sides opposite equal angles in  $\triangle BPC$ , given  $\angle DBC = \angle ACB = \theta$ )  
 $\angle APB = \angle DPC$  (vertically opposite)

• Make P look different to D  
 • Make letter C look different to left hand parenthesis (

c(ii) cont.  $AP = PD$  (from (i))  
 $\therefore \triangle APB \equiv \triangle DPC$  (SAS)

• Proof of equiangular triangles is not a proof of congruency! (It is a proof of similarity).

d)  $\int_0^6 (kx - 5) dx = 12$   
 $= \left[ \frac{kx^2}{2} - 5x \right]_0^6$   
 $= k \times 18 - 30 - 0 = 12$   
 $18k = 42$   
 $k = 2\frac{1}{3}$

This was very well answered.

e) LHS =  $\sqrt{\frac{1 - \sin^2 \theta}{\operatorname{cosec}^2 \theta - \cot^2 \theta - \cos^2 \theta}}$   
 $= \sqrt{\frac{\cos^2 \theta}{1 + \cot^2 \theta - \cot^2 \theta - \cos^2 \theta}}$   
 ( $\operatorname{cosec}^2 \theta = 1 + \cot^2 \theta$ )  
 $= \sqrt{\frac{\cos^2 \theta}{1 - \cos^2 \theta}}$   
 $= \sqrt{\frac{\cos^2 \theta}{\sin^2 \theta}}$   
 $= \sqrt{\cot^2 \theta}$   
 $= \cot \theta$   
 $= \text{RHS}$

• Generally well answered but too many students square rooted each term separately and said =

$$\frac{1 - \sin \theta}{\operatorname{cosec} \theta - \cot \theta - \cos \theta}$$

$$\sqrt{a^2 + b^2}$$

$$\neq a + b$$

Take care!

Exam Mathematics	MATHEMATICS	: Question...I..F	Marker's Comments
2 unit. Suggested Solutions			
<p>a) i) <math>\log_a 0.6</math>  <math>= \log_a \left(\frac{3}{5}\right)</math>  <math>= \log_a 3 - \log_a 5</math>  <math>= x - y</math></p> <p>ii) <math>\log_a 45a</math>  <math>= \log_a (3^2 \times 5 \times a)</math>  <math>= \log_a 3^2 + \log_a 5 + \log_a a</math>  <math>= 2 \log_a 3 + \log_a 5 + \log_a a</math>  <math>= 2x + y + 1</math></p>		<p>Most students answered this correctly.</p> <p>Most students did this well but were not sure about <math>\log_a a</math></p>	
<p>b) <math>P(\text{Patrick wins}) = \frac{3}{5} \times \frac{3}{5} + \frac{3}{5} \times \frac{2}{5} \times \frac{3}{5}</math>  <math>+ \frac{2}{5} \times \frac{3}{5} \times \frac{3}{5}</math>  <math>= \frac{81}{125}</math></p>		<p>Students did not do this well.</p>	
<p>ii) Complement of <math>KK + PP</math>  <math>1 - \left(\left(\frac{2}{5}\right)^2 + \left(\frac{3}{5}\right)^2\right)</math>  <math>= \frac{12}{25}</math></p>		<p>Most students did not do this question well.</p>	

c)  $|r| < 1$  for limiting sum

$$r = 4 - x$$

$$-1 < 4 - x < 1$$

$$-5 < -x < -3$$

$$5 > x > 3$$

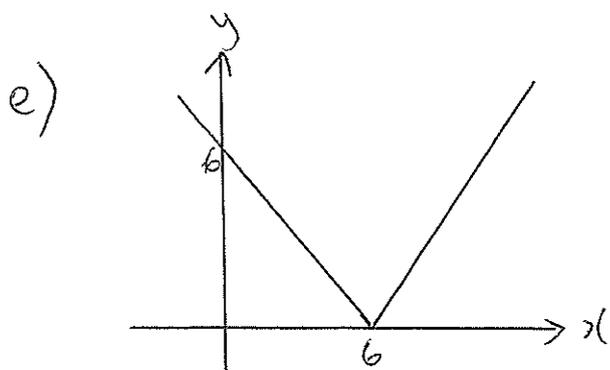
$$3 < x < 5$$

d)  $\int_0^3 y^2 dy + \int_3^{7.5} (15 - 2y) dy$

$$= \left. \frac{y^3}{3} \right|_0^3 + \left. 15y - \frac{2y^2}{2} \right|_3^{7.5}$$

$$= 9 + 56.25 - (45 - 9)$$

$$= 9 + 20.25$$



f)  $\int_0^8 |x - 6| dx$

$$= \frac{1}{2} \times 6 \times 6 + \frac{1}{2} \times 2 \times 2$$

$$= 18 + 2$$

$$= 20$$

Students  
incorrectly  
used

$$S_{\infty} = \frac{a}{1-r}$$

Most  
students  
did this  
well.

Many methods

Students  
Over

## Suggested Solutions

## Marker's Comments

a.  $\sqrt{3} \tan 2x = 1$   
 $\tan 2x = \frac{1}{\sqrt{3}} \quad 0 \leq x \leq 2\pi$   
 $2x = \frac{\pi}{6}, \frac{7\pi}{6}, \frac{13\pi}{6}, \frac{19\pi}{6} \quad 0 \leq 2x \leq 4\pi$   
 $x = \frac{\pi}{12}, \frac{7\pi}{12}, \frac{13\pi}{12}, \frac{19\pi}{12}$

Must answer  
in radians  
 $0 \leq x \leq 2\pi!$

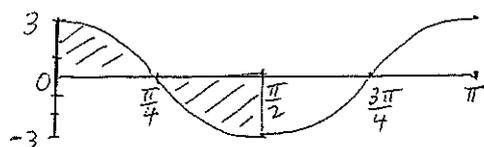
b.  $\int_1^5 \equiv \frac{b-a}{6} (f(a) + 4f(\frac{a+b}{2}) + f(b))$   
 $= \frac{5-1}{6} (1 \ln 1 + 4(3 \ln 3) + 5 \ln 5)$   
 $= \frac{4}{6} (0 + 12 \ln 3 + 5 \ln 5)$   
 $= 14.15 \text{ (2 dec. pl.)}$

Simple question  
badly answered  
look at Reference  
Sheet for  
formula  
suggested.

c.  $V = \pi \int_{\frac{\pi}{8}}^{\frac{\pi}{6}} \sec^2 2x \, dx = \pi \left[ \frac{1}{2} \tan 2x \right]_{\frac{\pi}{8}}^{\frac{\pi}{6}}$   
 $= \pi \left( \frac{1}{2} \tan \frac{\pi}{3} - \frac{1}{2} \tan \frac{\pi}{4} \right)$   
 $= \pi \left( \frac{\sqrt{3}}{2} - \frac{1}{2} \right)$   
 $= \frac{\pi}{2} (\sqrt{3} - 1) \text{ u}^3$

$$\int \sec^2 x \, dx = \tan x + c$$

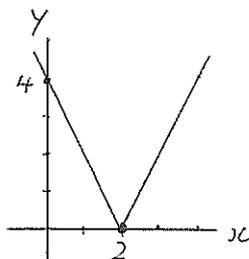
d. Amplitude 3  
Period  $\frac{2\pi}{2} = \pi$



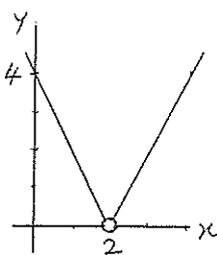
Area  $= 2 \int_0^{\frac{\pi}{4}} 3 \cos 2x \, dx$   
 $= 2 \left[ \frac{3}{2} \sin 2x \right]_0^{\frac{\pi}{4}}$   
 $= 3 \sin 2 \left( \frac{\pi}{4} \right) - 0$   
 $= 3 \sin \frac{\pi}{2}$   
 $= 3 \text{ u}^2$

Area between  
curve and  
x-axis is NOT zero.  
but  $2 \int_0^{\frac{\pi}{4}}$  by  
Symmetry.

e.



or



gradients  
must be  
clearly shown  
as 2 and -2

both graphs  
are non-  
differentiable  
at  $x=2$ .

16/

$$a) (i) \frac{6x+4}{2x+1} = 3 + \frac{1}{2x+1}$$

$$\begin{aligned} \text{RHS} &= \frac{(6x+3) + 1}{2x+1} \\ &= \frac{6x+3}{2x+1} + \frac{1}{2x+1} \end{aligned}$$

$$= \frac{3 + \frac{1}{2x+1}}{2x+1}$$

$$(ii) \int \frac{6x+4}{2x+1} dx = \int 3 + \frac{1}{2x+1} = \int 3 dx + \int \frac{1}{2x+1} dx$$

$$= 3x + \frac{1}{2} \int \frac{2}{2x+1} dx$$

$$= 3x + \frac{1}{2} \ln(2x+1) + C$$

MARKS

MINUS 1 FOR EACH MISTAKE

MINUS  
1 MARK  
FOR  
ea  
MISTAKE

b) (i) Amount owing 1 month

$$A_1 = (70000 \times 1.004) - M$$

$$A_2 = (A_1 \times 1.004) - M$$

$$A_3 = (A_2 \times 1.004) - M$$

$$\begin{aligned} \therefore A_2 &= A_1 \times 1.004 - M = \left[ (70000 \times 1.004) - M \right] \times 1.004 - M \\ &= 70000 \times 1.004^2 - M(1 + 1.004) \end{aligned}$$

$$\begin{aligned} A_3 &= (A_2 \times 1.004) - M = \left[ 70000 \times 1.004^2 - M(1 + 1.004) \right] \times 1.004 - M \\ &= 1.004^3 \times 70000 - M(1 + 1.004 + 1.004^2) \end{aligned}$$

(ii) If  $A_{120} = 0$ 

$$0 = 1.004^{120} \times 70000 - M(1 + 1.004 + 1.004^2 + \dots + 1.004^{119})$$

$$M = \frac{1.004^{120} \times 70000}{S_{120}}$$

Sum of GP since  $r = 1.004$ .

$$\begin{aligned} S_{120} &= \frac{a(r^n - 1)}{r - 1} \\ &= \frac{1(1.004^{120} - 1)}{0.004} \end{aligned}$$

PATTERN  
IMPORTANT

(Cont)

$$M = \frac{1.004^{120} \times 70000}{(1.004^{120} - 1)} \times 0.004$$

$$= \$735,634$$

$$A_n = 1.004^n \times 70000 - 450(1 + 1.004 + 1.004^2 + \dots + 1.004^{n-1})$$

$$0 = \dots - 450 \left[ \frac{1(1.004^n - 1)}{1.004 - 1} \right]$$

$$= \dots - 450 \times 250 (1.004^n - 1)$$

$$0 = 1.004^n [70000 - 250 \times 450] + 250 \times 450$$

$$1.004^n = \frac{45}{17}$$

$$n \ln 1.004 = \ln \frac{45}{17}$$

$$n = 243.148$$

~~= 20 year 4 month~~

arker's Comments

MINUS

1

MARK

FOR

MAJOR

MISTAKE

LOSING

1 MARK

FOR

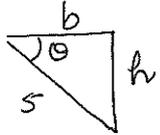
NOT

TRANSFERRED

TO

MONTH

(i) Area of the trapezium  
 $= 2 \times \text{area of one triangle} +$   
 $\text{area of the rectangle}$   
 $= 2 \times \frac{1}{2} \times \text{base} \times \text{height} + 5 \times 5 \sin \theta$

(as ,  $\cos \theta = \frac{b}{5}$   
 $\Rightarrow b = 5 \cos \theta$   
 $\sin \theta = \frac{h}{5} \Rightarrow h = 5 \sin \theta$ )

$$= 5 \cos \theta \times 5 \sin \theta + 25 \sin \theta$$

$$= 25 (\sin \theta + \sin \theta \cos \theta)$$

(ii)  $\frac{dA}{d\theta} = 25 (\cos \theta + \sin \theta (-\sin \theta) + \cos \theta \cos \theta)$

$$= 25 (\cos \theta - \sin^2 \theta + \cos^2 \theta)$$

$$= 25 (\cos \theta - (1 - \cos^2 \theta) + \cos^2 \theta)$$

$$= 25 (2 \cos^2 \theta + \cos \theta - 1)$$

(iii) for max/min or turning point,

$$\frac{dA}{d\theta} = 0 \Rightarrow 2 \cos^2 \theta + \cos \theta - 1 = 0$$

$$\cos \theta = \frac{-1 \pm \sqrt{1+8}}{4}$$

$$= \frac{-1 \pm 3}{4}, \quad -1, \quad \frac{1}{2}$$

$$\theta = \pi \text{ or } \frac{\pi}{3}$$

Since  $\theta \leq \frac{\pi}{2} \therefore \theta = \frac{\pi}{3}$  is the only option

good

Some students could not convert  $\sin^2 \theta$  into  $\cos^2 \theta$

few students forgot to write a reason why they did not use  $\theta = \pi$

(iv)

$$A = 25 \left( \frac{\sqrt{3}}{2} + \frac{\sqrt{3}}{2} \times \frac{1}{2} \right)$$

$$= 32 \text{ (nearest square metre)}$$

$$\cos \frac{\pi}{3} = \frac{1}{2}$$

$$\sin \frac{\pi}{3} = \frac{\sqrt{3}}{2}$$

some students gave the answer in surd form